|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Grade** | **Organization (5)** | **Evidence/ Support (5)** | **Grammar, Mechanics, Style (5)** | **Documentation, Format (5)** |
| **A** | * Introduction briefly summarizes the work, gives key background information, and shows the importance of the topic * A debatable thesis connects elements of the text to a specific theme * Analytical topic sentences make a specific point related to the thesis and serve to focus the whole paragraph * Conclusion restates the thesis and demonstrates the significance of the analysis | * All points are supported with appropriate evidence. * The analysis develops logically each step of the way without assuming what must be demonstrated * The paper explains any ideas or terms that might be unfamiliar to a non-expert reader. | * No serious grammatical or mechanical problems * Logical transitions connect sentences and paragraphs * Careful attention to precision and clarity * Avoids verbiage and redundancy | * Correctly cites all outside evidence using MLA style * Uses appropriate signal phrases * Includes a correctly formatted Works Cited page * Is of an appropriate length |
| **B** | Slight problems: | Slight problems: | Slight problems: | Slight problems |
| **C** | Significant problems: | Significant problems | Significant problems: | Significant problems: |
| **D** | Serious problems: | Serious problems | Serious problems: | Serious problems: |
| **F** | Unacceptable college-level work:  Come see me—I can help! | Unacceptable college-level work:  Come see me—I can help! | Unacceptable college-level work:  Come see me—I can help | Unacceptable college-level work--Come see me—I can help! |